



Key Facts – Year 3 Autumn 1

**Target – To all my number bonds
for numbers up to 20**



Key Vocabulary:

add subtract more than less than

Hints:

Get children to see the relationship between + and -
Point out the 'fact families' to children
Identify patterns to children

Activities

$2 + 9 = 11$

$3 + 8 = 11$

$4 + 7 = 11$

$5 + 6 = 11$

$3 + 9 = 12$

$4 + 8 = 12$

$5 + 7 = 12$

$6 + 6 = 12$

$4 + 9 = 13$

$5 + 8 = 13$

$6 + 7 = 13$

$5 + 9 = 14$

$6 + 8 = 14$

$7 + 7 = 14$

$6 + 9 = 15$

$7 + 8 = 15$

$7 + 9 = 16$

$8 + 8 = 16$

$8 + 9 = 17$

$9 + 9 = 18$

Example of a fact family

$6 + 9 = 15$

$9 + 6 = 15$

$15 - 9 = 6$

$15 - 6 = 9$

Examples of other facts

$4 + 5 = 9$

$13 + 5 = 18$

$19 - 7 = 12$

$10 - 6 = 4$

Questions:

What do I add to 8 to get 15?
I have 9 but want 20, how many more do I need?
How many calculations can you write with 12 as the answer?
Give me the fact family for 15, 9 and 6.

Fun

Use brick / Lego towers to show and create the calculations

Give children one calculation i.e $3 + 8 = 11$. What other calculations can they create? $8 + 3 = 11$, $11 - 8 = 3$, $11 - 3 = 8$

Give children calculations with some wrong answers, they play teacher and 'mark' the calculations

Key Questions

- Do children understand that $3 + 8$ and $8 + 3 = 11$, but $8 - 3$ and $3 - 8$ will not give the same answers?
- Can children recall the facts without having to use a certain method to 'work out' the calculations?



You buy one.....

$4 + 9 = 13$



You get 3 free

.....

$9 + 4 = 13$

$13 - 4 = 9$

$13 - 9 = 4$



Key Facts – Year 3 Autumn 2

Target – To know multiplication and division facts for 3 times table

Key Vocabulary:

multiply divide lots of groups of
share

Hints:

Get children to see the relationship between \times and \div
Point out the 'number families' to children
Identify patterns to children
Add 1 lot' on to 2 x table to quickly find answers

Activities

$3 \times 1 = 3$	$1 \times 3 = 3$	$3 \div 3 = 1$	$3 \div 1 = 3$
$3 \times 2 = 6$	$2 \times 3 = 6$	$6 \div 3 = 2$	$6 \div 2 = 3$
$3 \times 3 = 9$	$3 \times 3 = 9$	$9 \div 3 = 3$	$9 \div 3 = 3$
$3 \times 4 = 12$	$4 \times 3 = 12$	$12 \div 3 = 4$	$12 \div 4 = 3$
$3 \times 5 = 15$	$5 \times 3 = 15$	$15 \div 3 = 5$	$15 \div 5 = 3$
$3 \times 6 = 18$	$6 \times 3 = 18$	$18 \div 3 = 6$	$18 \div 6 = 3$
$3 \times 7 = 21$	$7 \times 3 = 21$	$21 \div 3 = 7$	$21 \div 7 = 3$
$3 \times 8 = 24$	$8 \times 3 = 24$	$24 \div 3 = 8$	$24 \div 8 = 3$
$3 \times 9 = 27$	$9 \times 3 = 27$	$27 \div 3 = 9$	$27 \div 9 = 3$
$3 \times 10 = 30$	$10 \times 3 = 30$	$30 \div 3 = 10$	$30 \div 10 = 3$
$3 \times 11 = 33$	$11 \times 3 = 33$	$33 \div 3 = 11$	$33 \div 11 = 3$
$3 \times 12 = 36$	$12 \times 3 = 36$	$36 \div 3 = 12$	$36 \div 12 = 3$

Questions:

What is 3 multiplied by 6?
What is 9 times 3?
What is 27 divide by 9?

Fun:

Write down the calculations in different orders.
Race each other to see who can finish them first.

Create a times table/division rap

Play teacher – Children ask you questions, you give
right or wrong answers, they then have to tell you
whether you are right or wrong

Key Questions

- Can children explain the link between different calculations?
- Can children show a calculation using actual objects?
- Can children show that multiplication is commutative (can be done either way) but division isn't

$3 \times 4 = 12$ and $4 \times 3 = 12$.
So why don't I get the same answer
for $12 \div 4$ and $4 \div 12$?

What 4 calculations could the
Pikachus represent?





Key Facts – Year 3 Spring 1

Target – I can recall facts about duration of time

Key Vocabulary:

Day month year
seconds minutes hours

Hints:

Use this vocabulary in everyday conversation
Make links between this vocabulary and facts and every day events

Activities

Questions:

What day comes after the 30th April?
What day comes before the 1st February?
What will the date be next Tuesday?
How many seconds are in 3 minutes?

2020 Calendar

January	February	March	April
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
5 6 7 8 9 10 11	3 3 4 5 6 7 8	5 6 7 8 9 10 11	5 6 7 8 9 10 11
12 13 14 15 16 17 18	9 10 11 12 13 14 15	12 13 14 15 16 17 18	12 13 14 15 16 17 18
19 20 21 22 23 24 25	16 17 18 19 20 21 22	19 20 21 22 23 24 25	19 20 21 22 23 24 25
26 27 28 29 30 31	23 24 25 26 27 28 29	26 27 28 29 30 31	26 27 28 29 30

May	June	July	August
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
3 4 5 6 7 8 9	1 2 3 4 5 6	1 2 3 4	1
10 11 12 13 14 15 16	7 8 9 10 11 12 13	5 6 7 8 9 10 11	2 3 4 5 6 7 8
17 18 19 20 21 22 23	14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15
24 25 26 27 28 29 30	21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22
	28 29 30	26 27 28 29 30 31	23 24 25 26 27 28 29

September	October	November	December
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
6 7 8 9 10 11 12	1 2 3	1 2 3 4 5 6 7	1 2 3 4 5
13 14 15 16 17 18 19	4 5 6 7 8 9 10	8 9 10 11 12 13 14	6 7 8 9 10 11 12
20 21 22 23 24 25 26	11 12 13 14 15 16 17	15 16 17 18 19 20 21	13 14 15 16 17 18 19
27 28 29 30	18 19 20 21 22 23 24	22 23 24 25 26 27 28	20 21 22 23 24 25 26
	25 26 27 28 29 30 31	29 30	27 28 29 30 31

60 Seconds in one minute

60 minutes in one hour

24 hours in one day

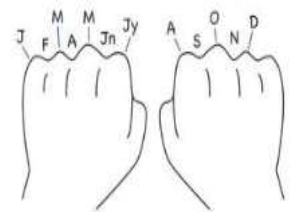
7 days in one week

52 weeks in one year

365 days in one year

12 months in one year

30 days have September, April, June and November. All the rest have 31.
Excepting February which has 28 days clear and 29 each leap year.



Key Questions

- Can children estimate the amount of time that has passed?
- Can children work out what the date will be 'next Tuesday'?
- Can children work out what the day will be on 'December 4th'?

Hmmm, today is Tuesday 28th October, what will the date be next Tuesday?

Close your eyes and tell me when you think I minute is over.





Key Facts – Year 3 Spring 2

Target – To know multiplication and division facts for the 4 time tables



Key Vocabulary:

multiply divide lots of groups of
share

Hints:

Get children to see the relationship between \times and \div
Point out the 'number families' to children
Identify patterns to children
Double 4 x table to quickly find answers

Activities

$4 \times 1 = 4$	$1 \times 4 = 4$	$4 \div 4 = 1$	$4 \div 1 = 4$
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$4 \times 3 = 12$	$3 \times 4 = 12$	$12 \div 4 = 3$	$12 \div 3 = 4$
$4 \times 4 = 16$	$4 \times 4 = 16$	$16 \div 4 = 4$	$16 \div 4 = 4$
$4 \times 5 = 20$	$5 \times 4 = 20$	$20 \div 4 = 5$	$20 \div 5 = 4$
$4 \times 6 = 24$	$6 \times 4 = 24$	$24 \div 4 = 6$	$24 \div 6 = 4$
$4 \times 7 = 28$	$7 \times 4 = 28$	$28 \div 4 = 7$	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$	$36 \div 4 = 9$	$36 \div 9 = 4$
$4 \times 10 = 40$	$10 \times 4 = 40$	$40 \div 4 = 10$	$40 \div 10 = 4$
$4 \times 11 = 44$	$11 \times 4 = 44$	$44 \div 4 = 11$	$44 \div 11 = 4$
$4 \times 12 = 48$	$12 \times 4 = 48$	$48 \div 4 = 12$	$48 \div 12 = 4$

Questions:

What is 4 multiplied by 6?
What is 9 times 4?
What is 24 divide by 6?

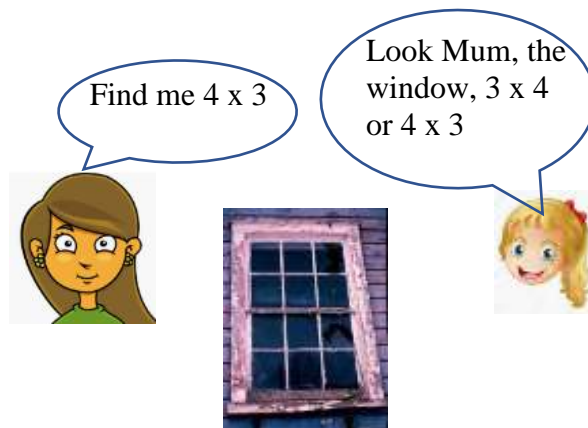
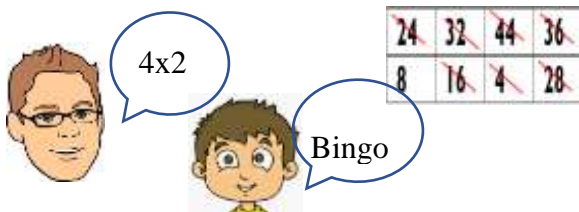
Fun:

Scavenger hunt – Give children a calculation, they have to get a number of items to represent the answer

Bingo – Children to write down 8 multiples of 4. Call out multiplication questions, if the children have the answer they can tick it off. When they tick off all their number...**BINGO!**

Key Questions

- Can children show the link between a multiplication and the accompanying division calculation?
- Can children link these calculations to others, i.e $4 \times 5 = 20$, what does $40 \times 5 = ?$
- Can children use known facts to quickly find answers to other calculations? i.e
 $14 \times 4 =$
 10×4 and 4×4





Key Facts – Year 3 Summer 1

Target – To tell the time to 5 minutes interval instantly

Key Vocabulary:

O' clock Half past Quarter past Quarter to five past ten past twenty five past

Hints:

Have analogue clocks around the home
When 'out and about' point out clocks to children
Ensure children know what the hours and minutes on a clock are

Activities

Exposure

Tell children the time of certain events happening
Ask children what the time is at various points in the day

Games

“Show me 5 minutes past 3” children do this on a real clock
Draw clocks with chalk on the floor / walls

Fun

Children can wear an analogue watch
Give children a time when they can have a snack, responsibility falls to the child to come you at that time

Key Questions

- Can your child make links between an analogue clock and digital clock?
- Can children say what the time will be in 5, 10, 15 minutes time?



Come to me at 10 past 10 for a snack.
Don't be late!





Key Facts – Year 3 Summer 2

Target – To know multiplication and division facts for 8 times table

Key Vocabulary:

multiply divide lots of groups of
share

Hints:

Get children to see the relationship between \times and \div
Point out the 'number families' to children
Identify patterns to children
Double 4 \times table to quickly find answers

Activities

$8 \times 1 = 8$	$1 \times 8 = 8$	$8 \div 8 = 1$	$8 \div 1 = 8$
$8 \times 2 = 16$	$2 \times 8 = 16$	$16 \div 8 = 2$	$16 \div 2 = 8$
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6 \times 8 = 48$	$48 \div 8 = 6$	$48 \div 6 = 8$
$8 \times 7 = 56$	$7 \times 8 = 56$	$56 \div 8 = 7$	$56 \div 7 = 8$
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8 \times 9 = 72$	$9 \times 8 = 72$	$72 \div 8 = 9$	$72 \div 9 = 8$
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	$80 \div 10 = 8$
$8 \times 11 = 88$	$11 \times 8 = 88$	$88 \div 8 = 11$	$88 \div 11 = 8$
$8 \times 12 = 96$	$12 \times 8 = 96$	$96 \div 8 = 12$	$96 \div 12 = 8$

Questions:

What is 8 multiplied by 6?
What is 8 times 9?
What is 40 divide by 8?

Fun:

Write down the calculations in different orders.
Race each other to see who can finish them first.

Create a times table/division rap

Key Questions

- Can children explain the link between different calculations?
- Can children show a calculation using actual objects?

Show me what 8×9
looks like



You have 96 bricks. How
many towers of 8
can you
make?

Put your Lego in towers
of 8. How many pieces of
Lego have you got?